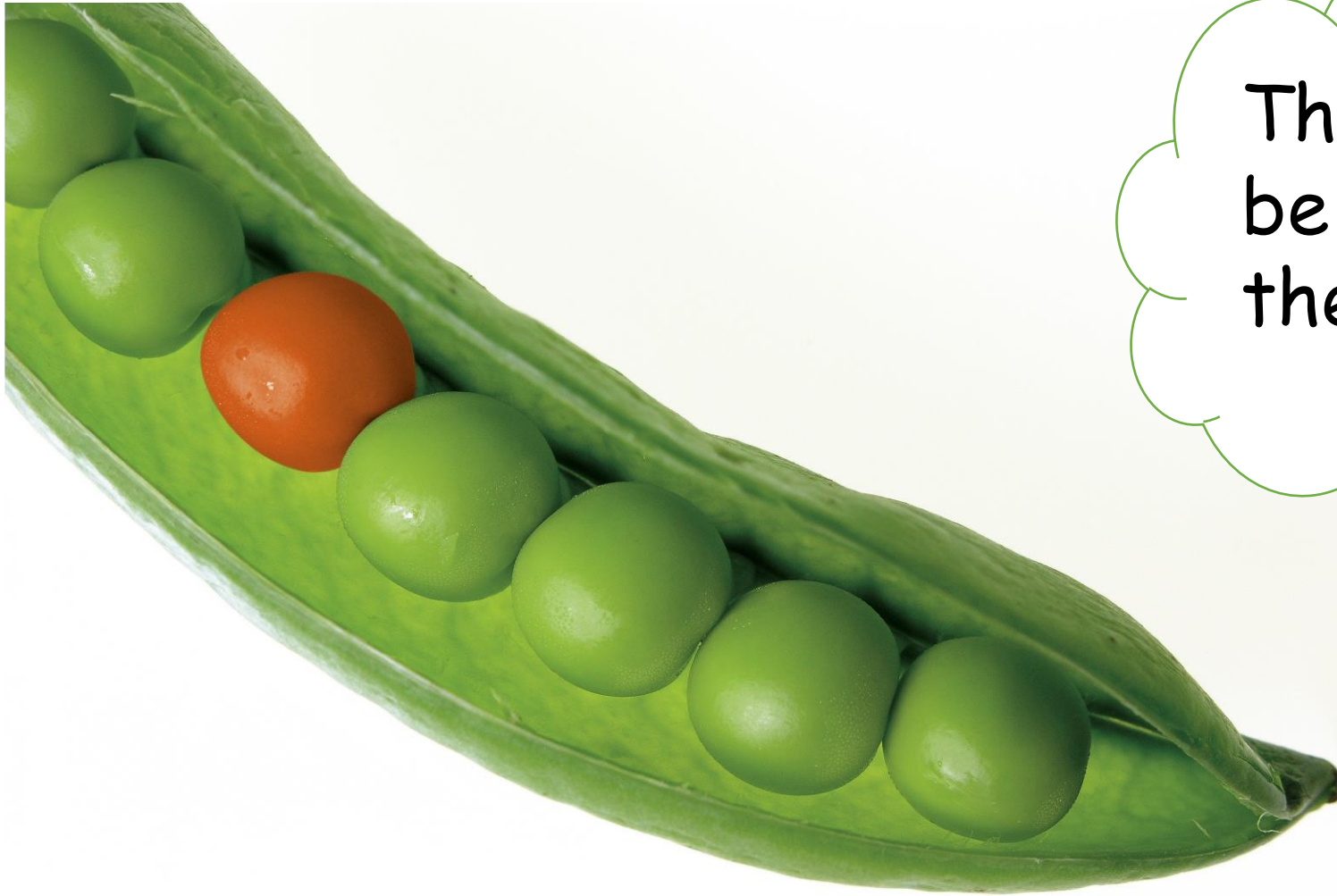


Teaching Reading and Numeracy skills

Hemamalini V S

DSFI Chennai

Children are as alike as peas in a pod



They cannot
be taught in
the same way.

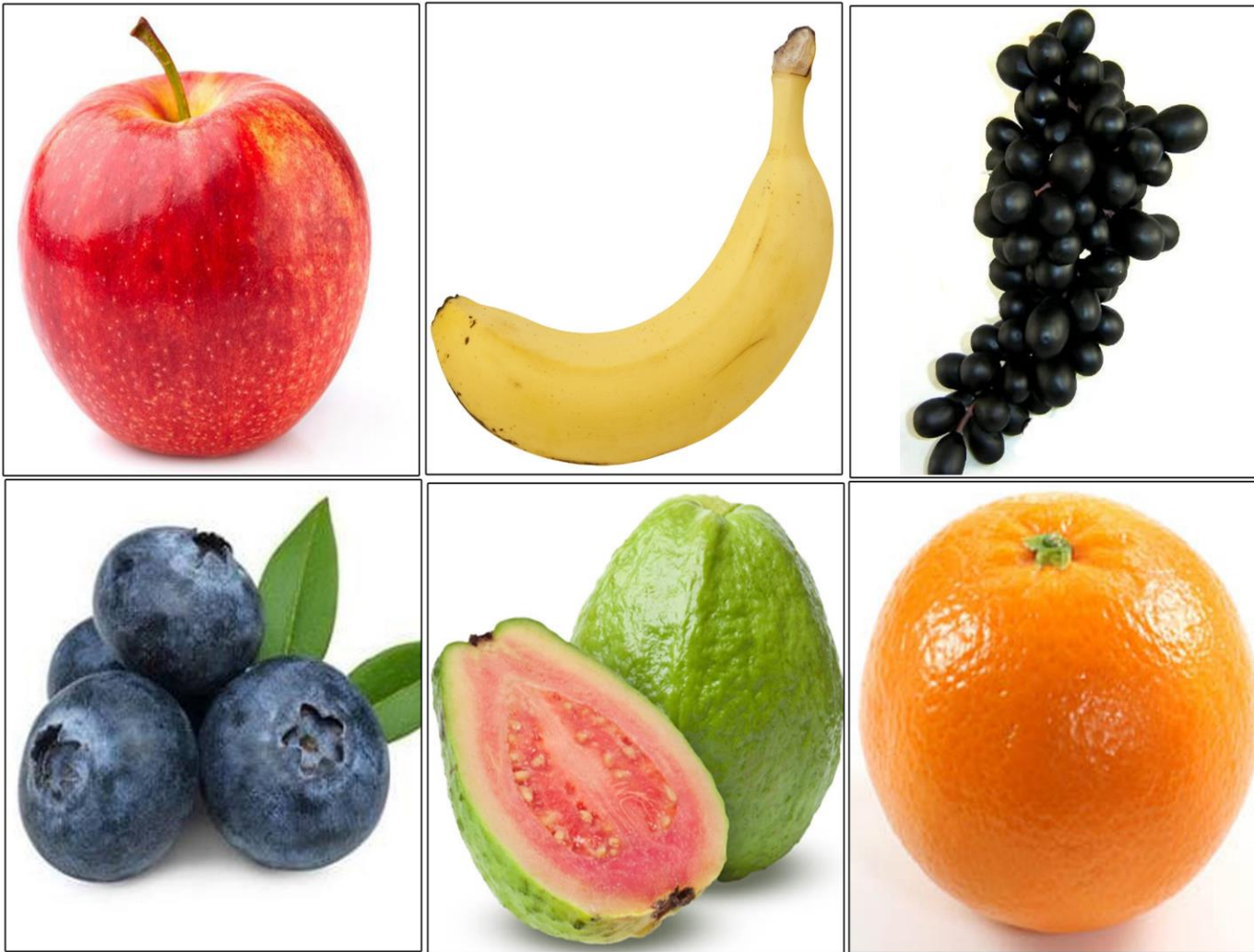


IEP

Brain Gym



Vocabulary building

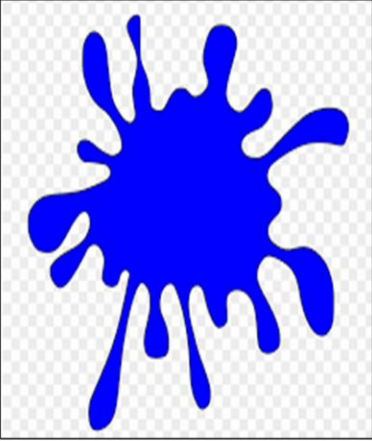

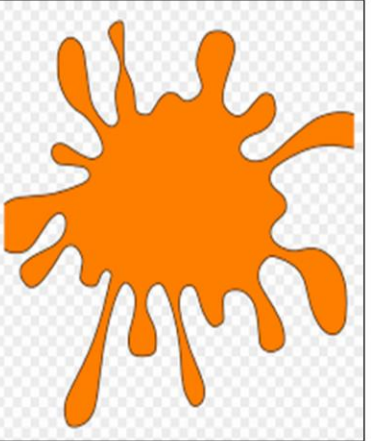








1. Show individual picture and name it

2. Show another set of the same picture to match with it. (no testing method)

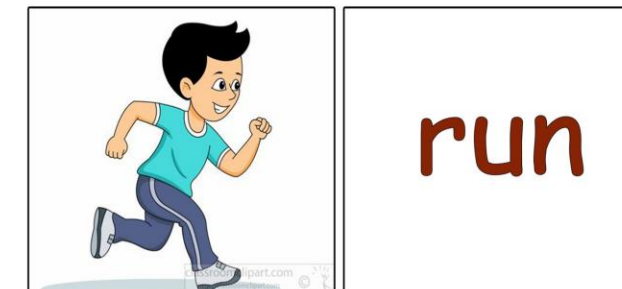
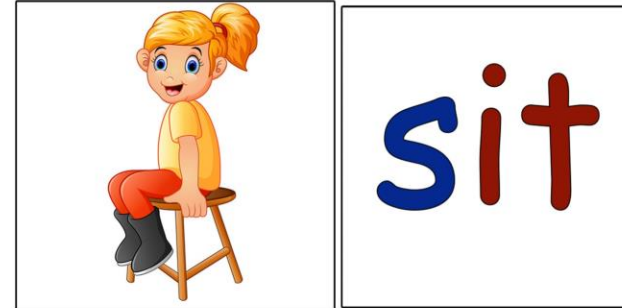
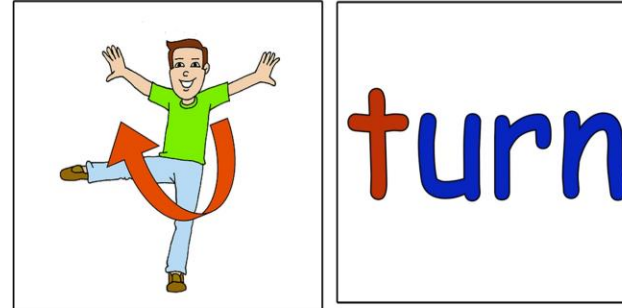
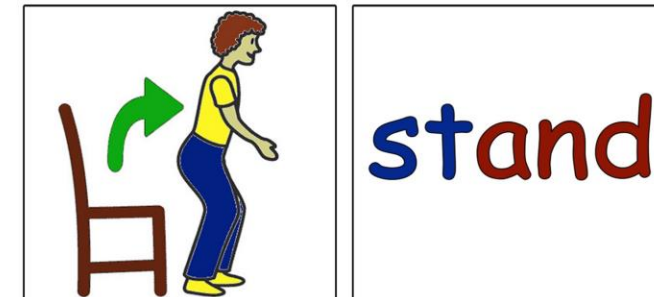
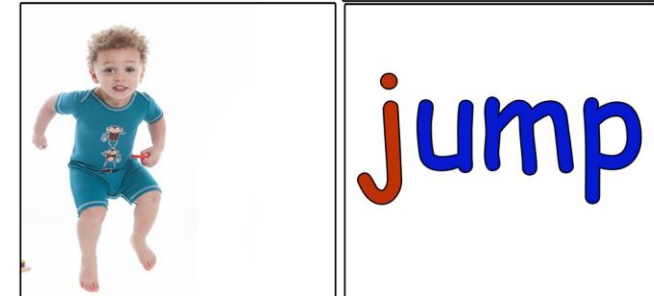
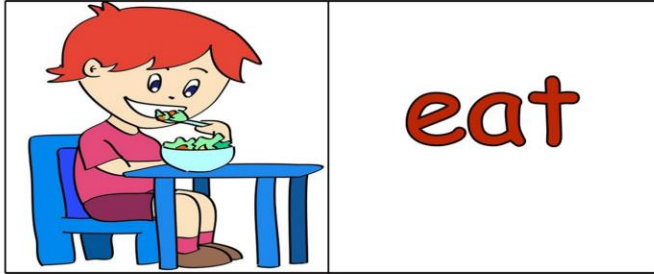
3. Pick and place the pictures back in a tray/box as being told.

Vocabulary building & Categorization

					
<p>blue</p>	<p>green</p>	<p>orange</p>			

Matching the colour and the fruit

Vocabulary building - Action words



1. Say and do

2. Ask the child to repeat the action

3. Choose a song/rhyme to do the action

4. Show pictures and ask them to do the action and say.

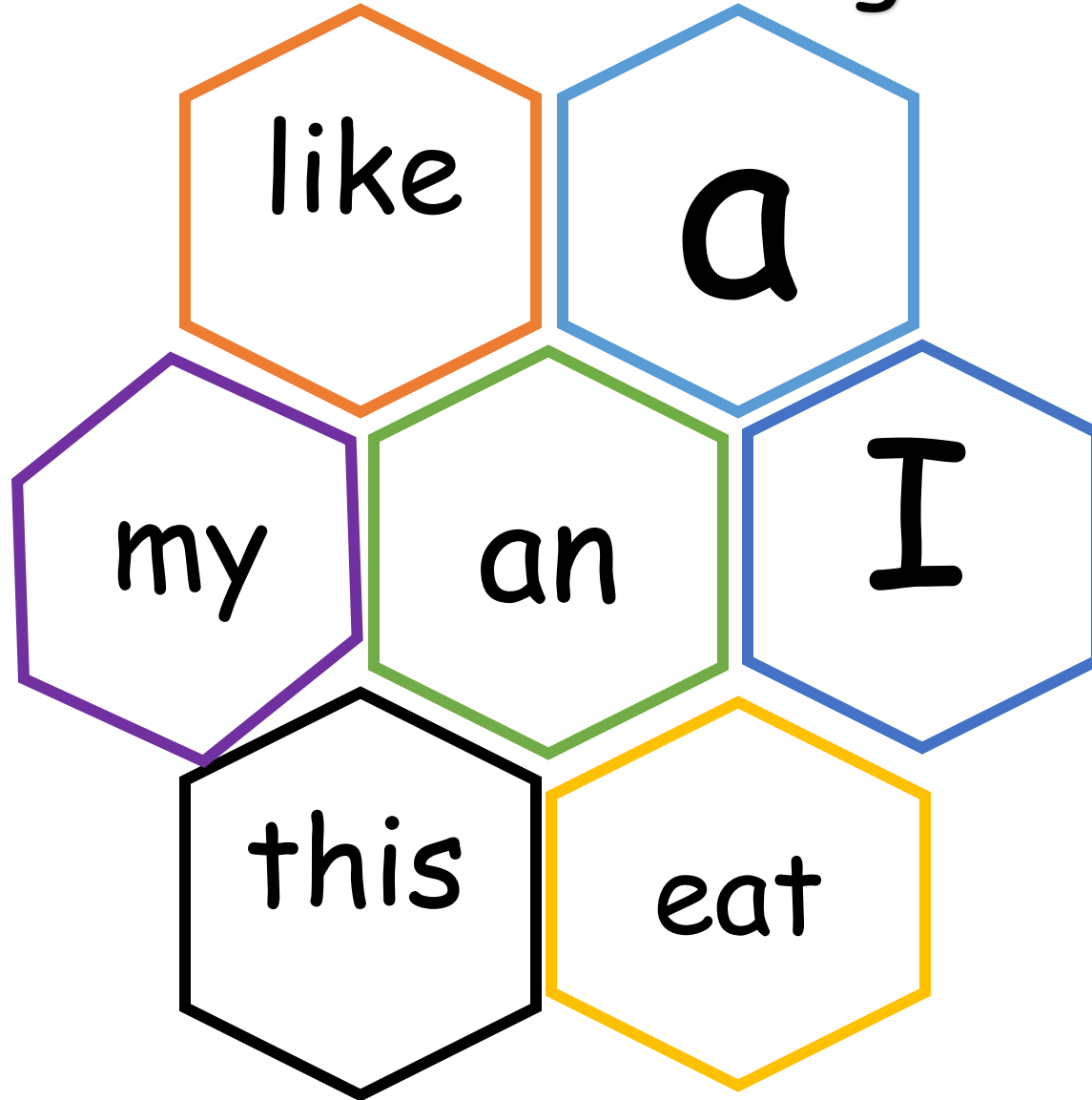
5. Talk about the action in their daily life

Vocabulary reading - Dolch nouns

	apple		baby
	back		ball
	bear		bed

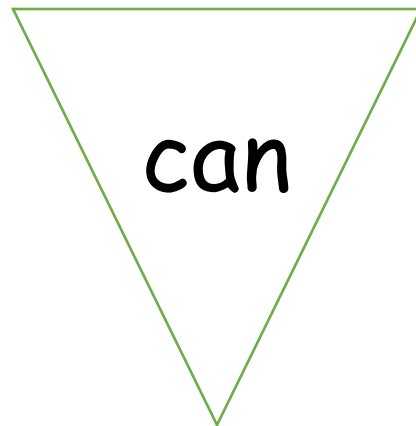
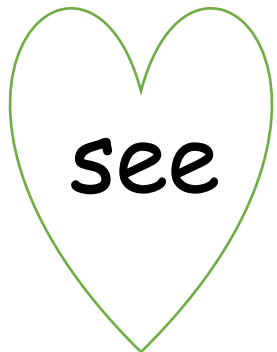
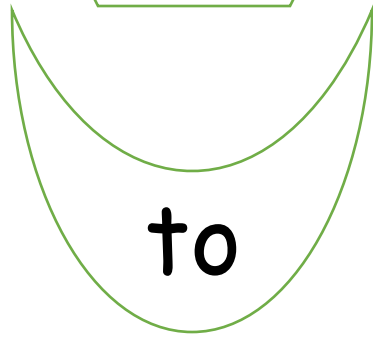
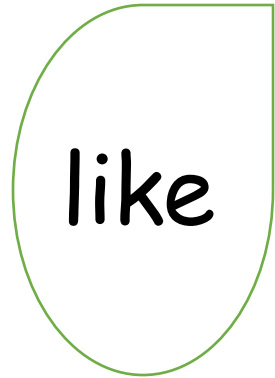
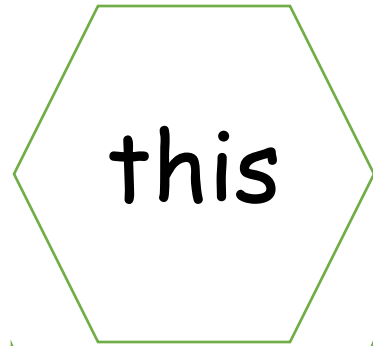
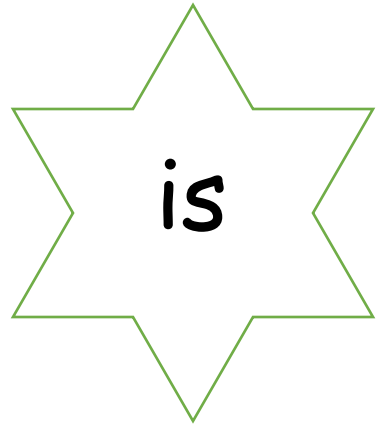
1. Say and match the word with picture
2. Ask the child to repeat the action
3. Take 3 words in a set
4. Match picture and word in another set/album.
5. Show the picture in any other story book and generalise

Reading - sight words



1. Read by fast flash method 8 cards
2. Stop at any card and encourage the child to point or say
3. Match the words with another set in a book.
4. Pick and drop the sight word as being read out

Reading Comprehension



An Apple



This is an apple.

I like to eat it.









I have one for you.

Will you eat with me

I can see the apple
on that tree.

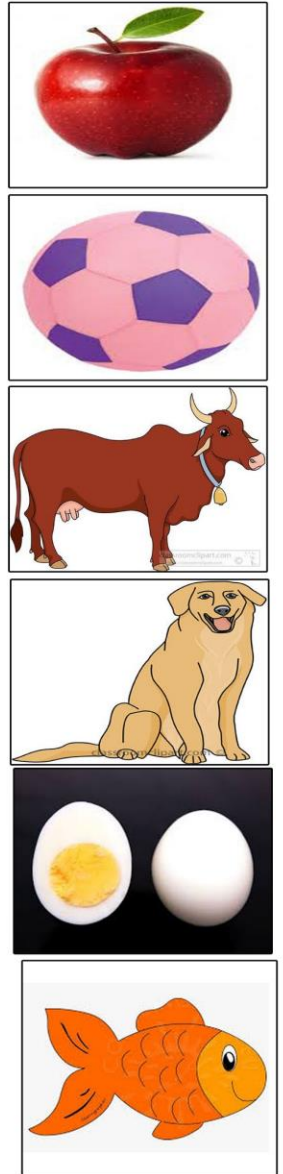


Alphabet with sounds

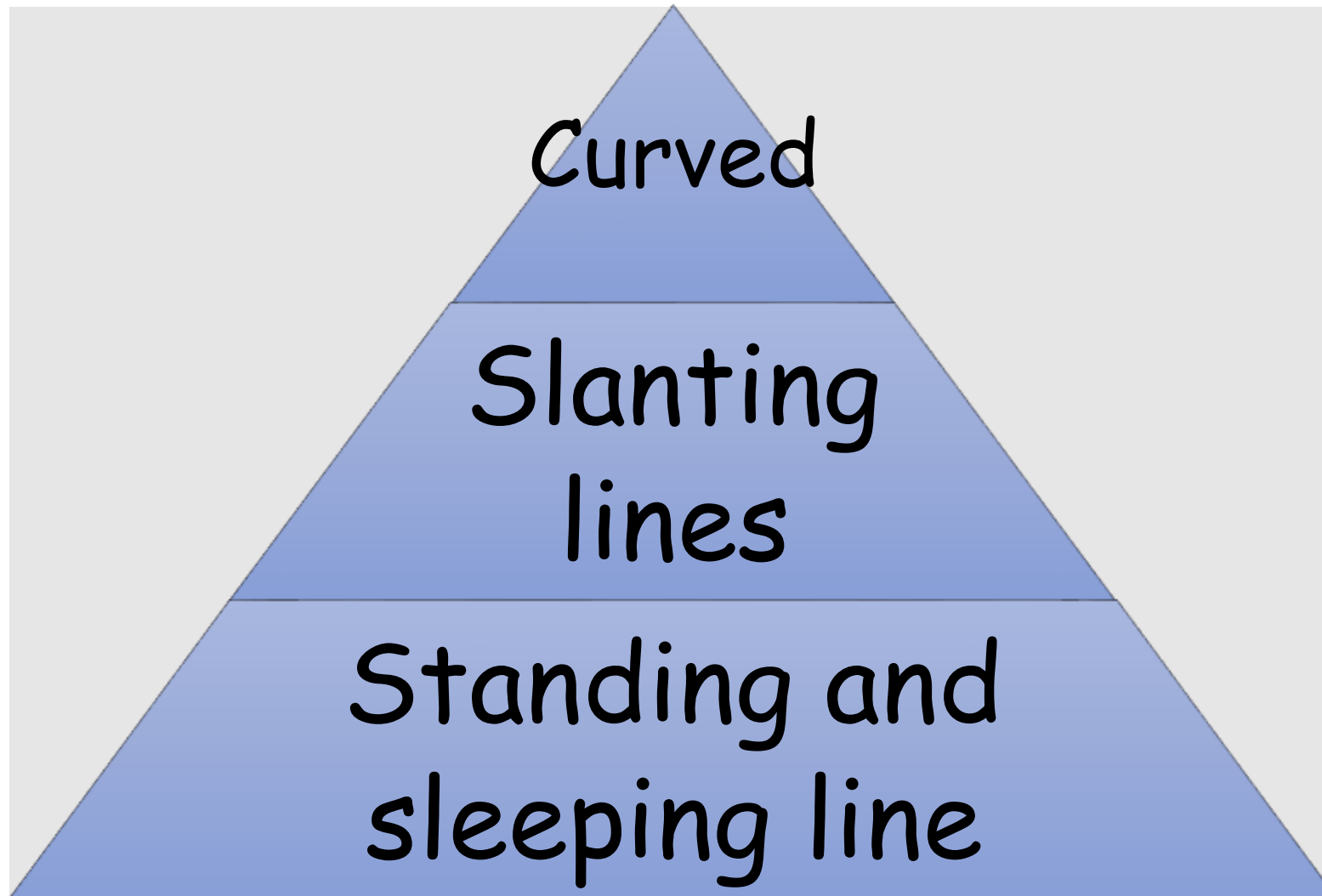
L	I		
			
			

Match the sounds of letter with correct picture

b
f
a
e
c
d



Reading and tracing of alphabets Goes hand-in-hand



Reading Comprehension 2



The cake

This is a cake.

We all like to eat it.

It is my birthday.

All my friends are in my house.



1. What is this?

2. Do you like to eat it?

_____.

3. Will you give to your friends ?

_____.

Reading subject lesson - Healthy Food I

Energy giving food



rice



chapathi



oil



bread



sugar



ghee



butter

1. Point each food item and say it gives energy

2. As we point any food the child is expected to say Energy giving

3. Child will say at least three Energy giving food

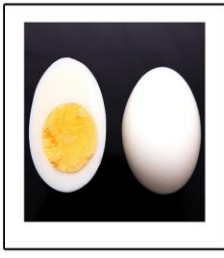
4. Child will relate to the food he ate.

Reading subject lesson - Food II

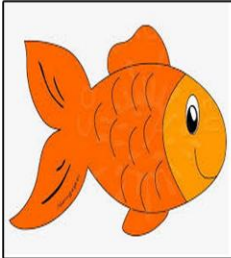
Bodybuilding food



milk



egg



fish



beans

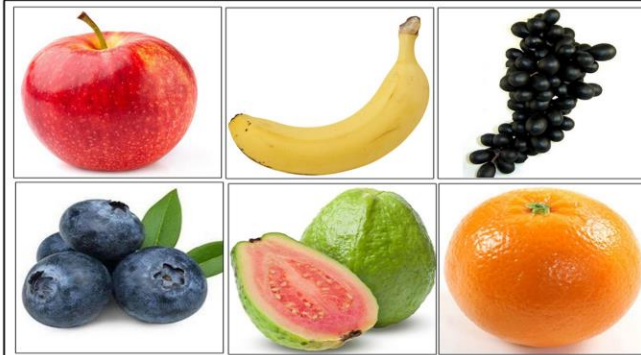


peas

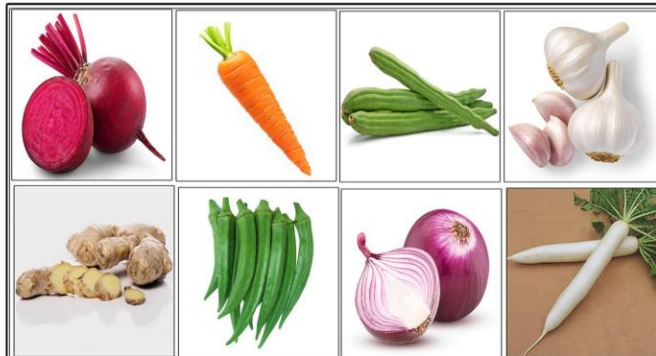


chicken

Protective food



Fruits



vegetables

1. Read all the body building food
2. Read all fruits and vegetables and call them protective food
4. Name any three body building food and protective food

Reading subject lesson - Food III

**We must drink 8
glasses of water
everyday**



**It helps us to remove
waste from our body**

Talk about
drinking water.
Talk about
what "removing
waste from
body" means

Reading subject lesson - Food IV

Diet

The kind of food we usually eat is called diet

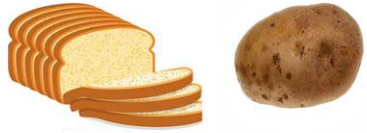


Balance Diet

The diet that has right amount of energy giving, body building and protective food is called Balance diet.



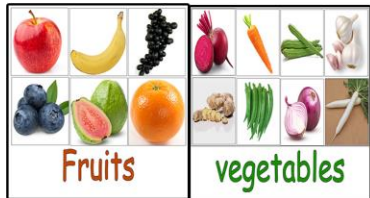
Reading subject lesson - Healthy Food V



Energy
giving food



body
building food



protective
food



diet



Balanced
diet

Fill in the blanks

1. We must drink _____ glasses of water everyday.



2. The kind of food we usually eat is called _____.



3. A diet that has right amount of food is _____.

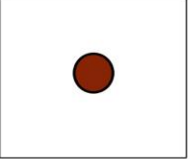
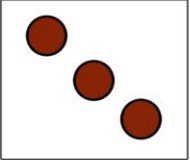
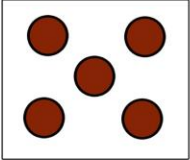
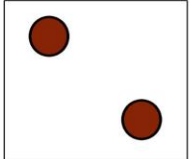
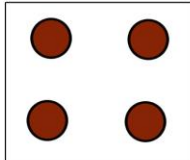
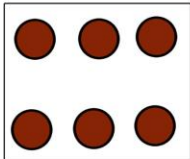


4. We must eat balanced diet to stay _____.

Teaching Numeracy

Count and match dots domino

count and match

	2
	5
	6
	1
	3
	4

Visual reading
of dots helps
in quick
recollection

Count and learn

one



two



three



four



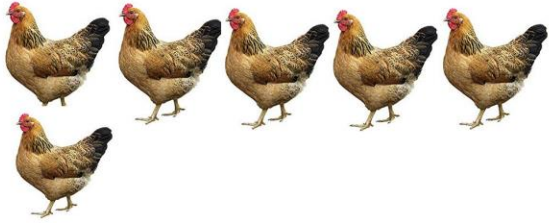
five



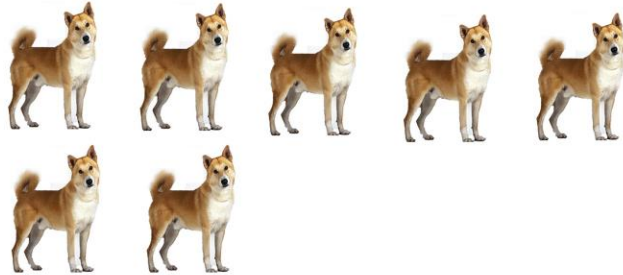
Count and
say is a way
of reading
by sight

Counting beyond 5

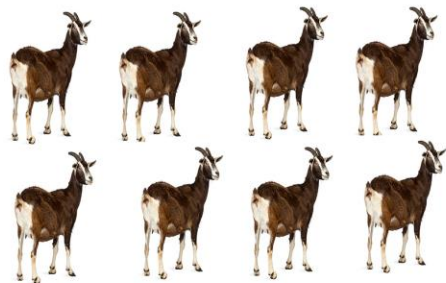
count and match



6

















7



8

Effective visual representation will motivate the child to learn.

Two Digit Numbers

		T	O		
		<input type="text"/>	<input type="text"/>		
			<input type="text"/>		
				<input type="text"/>	
					<input type="text"/>

Real currency can be used to enjoy the concept

One on One correspondence

say and draw dots

one

two

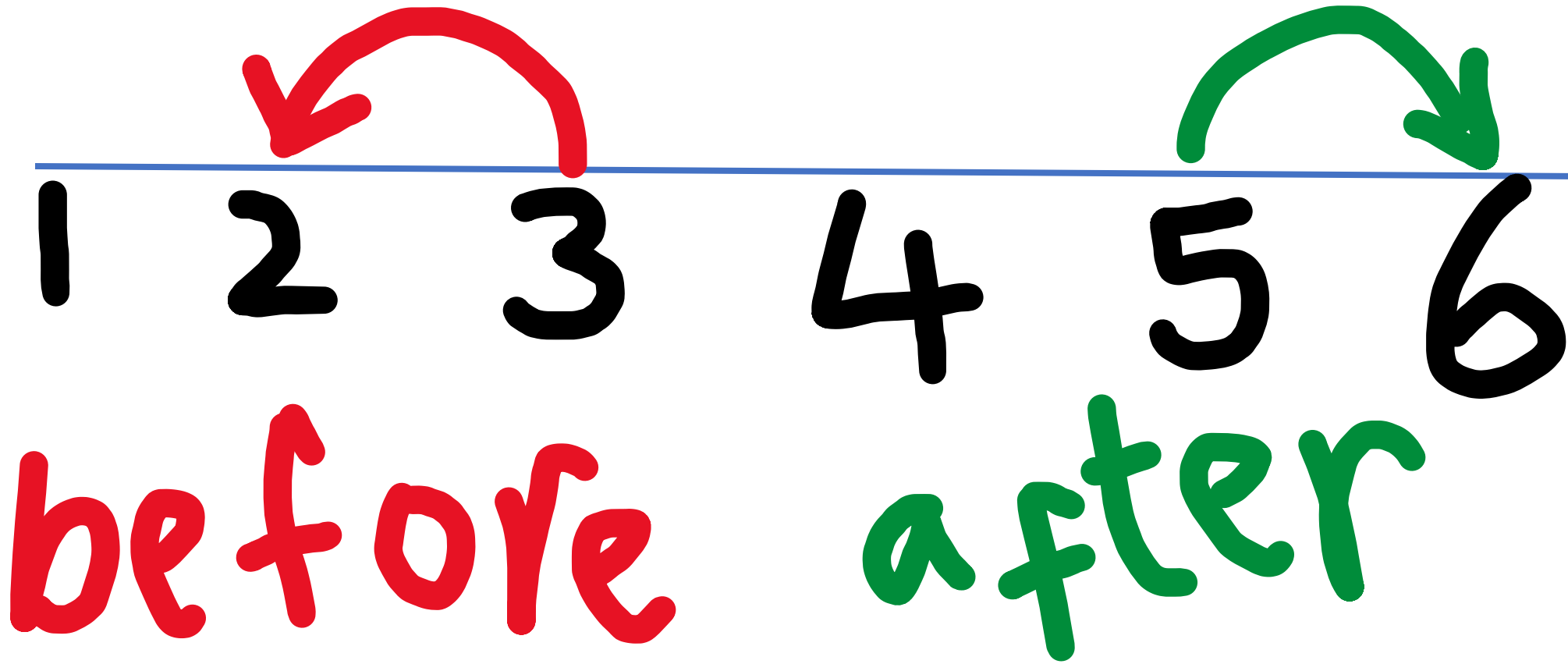
three

four

five

This will help us to understand if the child has understood the concept of numeracy

Concept of before and after



Dot on Numbers

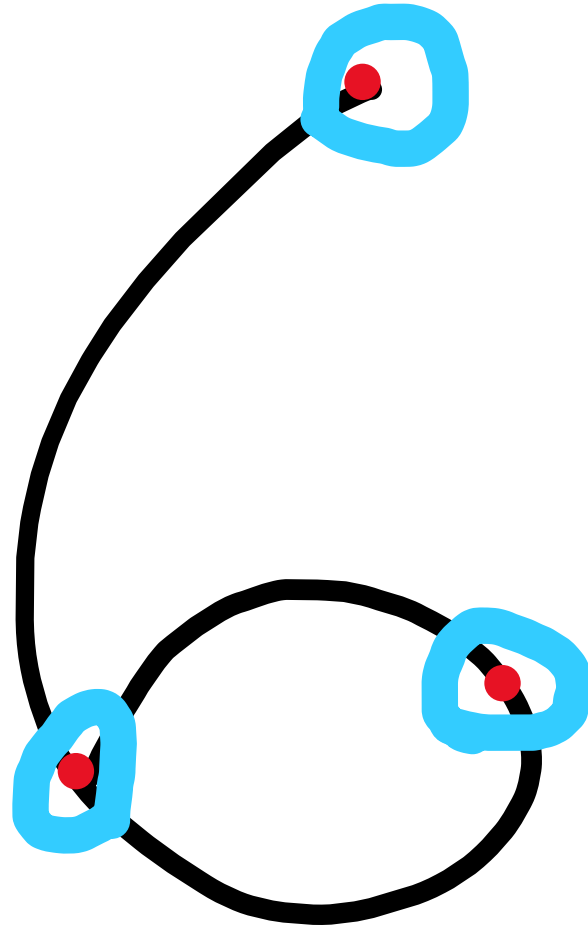
1

2

3

4

5



$$\begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$$

Errorless
learning
technique

The end
is the new beginning to learn more